

MA Advising Record – Plan B:

Linguistic Analysis / Experimental Linguistics / Language Documentation and Conservation Streams

Name: _____

Semester Admitted: _____

UH ID #: _____

Advisor: _____

PLAN B: Non-Thesis

1. Be registered as a full-time student for at least **two** semesters. _____
2. Demonstrate competence in **one language** other than your native language. _____
3. Take **30 credit hours** of course work for a grade (not CR/NCR or Audit) following one of three “streams” below. _____
18 hours (6 courses) must be at 600-level or above.
4. A total of no more than four courses can be taken from other departments, subject to advisor approval. _____

Linguistic Analysis

Five Courses from the Analysis Core (15 credits)	Semester Taken	Four Courses Approved by your Advisor, not 699 (12 credits)	Semester Taken
LING 410 – Articulatory Phonetics	_____	LING _____	_____
LING 420 – Morphology	_____	LING _____	_____
LING 421 – Intro to Phonological Analysis	_____	LING _____	_____
LING 422 – Intro to Grammatical Analysis	_____	LING _____	_____
LING 645 – Comparative Method	_____	LING _____	_____
One 700-Level Seminar (3 credits)		Oral Seminar Presentation	
LING _____	_____	Date: _____	
		Name of Forum: _____	
		Faculty Signing: _____	

Experimental Linguistics

Four Courses from the Experimental Core (12 credits)	Semester Taken	One Data Analysis Course	Semester Taken
LING 410 – Articulatory Phonetics	_____	LING 632 – Laboratory and Quantitative Research Methods	_____
LING 420 – Morphology	_____	LING 640G – Statistics in Linguistics	_____
LING 421 – Intro to Phonological Analysis	_____	EDEP 429 – Introductory Statistics	_____
LING 422 – Intro to Grammatical Analysis	_____	EDEP 601 – Intro to Quantitative Methods	_____
LING 441 – Meaning	_____	EDEP 605 – Factor Analysis	_____
LING 645 – Comparative Method	_____	EDEP 612 – Statistical Power in Behavioral Research	_____
Two Experimental Courses (6 credits)		SLS 490 – Second Language Testing	_____
LING 431 – Computational Modeling	_____	SLS 671 – Research in Language Testing	_____
LING 640S – Sociolinguistics	_____	PSY 610 – Introduction to Quantitative Methods	_____
LING 640Y – Psycholinguistics	_____	PSY 611 – Design and Analysis of Psychological Experiments	_____
LING 670 – Developmental Linguistics	_____	One 700-Level Seminar (3 credits)	
Two Courses Approved by your Advisor, not 699 (6 credits)		LING _____	_____
LING _____	_____	Oral Seminar Presentation	
LING _____	_____	Date: _____	
		Name of Forum: _____	
		Faculty Signing: _____	

Language Documentation and Conservation

Seven LDC Core Courses (18 credits)	Semester Taken	Two LDC Courses (6 credits)	Semester Taken
LING 410 – Articulatory Phonetics	_____	LING 611 – Acoustic and Auditory Phonetics	_____
LING 420 – Morphology	_____	LING 617 – Language Acquisition and Revitalization	_____
LING 421 – Intro to Phonological Analysis	_____	LING 630 – Field Methods (consecutive Spring semester is strongly recommended)	_____
LING 422 – Intro to Grammatical Analysis	_____	LING 631 – Language Data Processing	_____
LING 630 – Field Methods (Fall semester)	_____	LING 632 – Laboratory and Quantitative Research Methods	_____
LING 680 – Introduction to Language Documentation	_____	LING 640G – Polynesian Language Family	_____
LING 710 – Techniques of Language Documentation	_____	LING 640S – Sociolinguistics	_____
One more LDC Courses or courses approved by your advisor, not 699 (6 credits)		LING 640Y – Psycholinguistics	_____
_____	_____	LING 645 – Comparative Method	_____
		LING 661 – Proto-Austronesian	_____
		LING 720 – Typology	_____
		LING 750F – Phonetic Fieldwork on Endangered Languages	_____
		LING 750G – Lexicography	_____
		LING 750G – Methods of Language Conservation	_____
		LING 750G – Writing Grammars	_____
		LING 770 – Areal Linguistics	_____
		IS 750 – Topics in Biocultural Diversity and Conservation	_____
Oral Seminar Presentation			
Date: _____			
Name of Forum: _____			
Faculty Signing: _____			